

A1 What will ~ say next? に答えるパターン

放送台本 001～010

それでは、A1 の問題を始めます。A1 では、ある場面の英文を読みます。それぞれの英文のあとに質問とその答えを読みますから、答えが正しいか、誤っているかを判断して、記入例のようにマルで囲みなさい。なお、各質問に対する正しい答えは1つです。では、始めます。

001

A: Hi, John! What did you have for lunch today?

B: I had a sandwich. How about you?

A: I had sushi. It was so delicious.

Question: What will John say next?

- Answer:**
- a. Let's go together!
 - b. I love sushi! It's so good.
 - c. I hope you'll like it.

002

A: Did you finish the math homework, Keita?

B: Yes, I did. It was hard.

A: I haven't finished it yet. Can you help me?

Question: What will Keita say next?

- Answer:**
- a. Yes, you can.
 - b. You should try to do it by yourself.
 - c. You can do it if you try.

003

A: It's so hot today, Yuri?

B: You're right. Summer is coming.

A: Do you like hot weather?

Question: What will Yuri say next?

- Answer:**
- a. Not really. I like cool weather.
 - b. Sure. I want to be cool.
 - c. I don't know much about it.

004

A: Hi, Janet. What do you like to do on weekends?

B: I like to play volleyball. And you?

A: I like to read books. Do you read?

Question: What will Janet say next?

- Answer:**
- a. Sure. Let's go to the stadium.
 - b. Of course. I have many things to do on weekends.
 - c. Sometimes. But I like sports better.

005

A: Do you have any pets, Alice?

B: Yes, I have a dog. How about you?

A: I have a cat. What's your dog's name?

Question: What will Alice say next?

- Answer:**
- a. Her name is Lala.
 - b. My name is Alice.
 - c. The cat is Tama, and the dog is Luna.

006

A: Police officer, I lost my bag. What should I do?

B: First, try to remember where you last saw it.

A: I think I left it in the park.

Question: What will the police officer say next?

- Answer:**
- a. Let's go to the park together.
 - b. I don't think so.
 - c. You must not go to the park again.

007

A: Hi, Rick. You were late for school today. I was worried about you.

B: I'm sorry, Mrs. White. I've never been late for school. This is my first time.

A: What's wrong?

Question: What will Rick say next?

- Answer:**
- a. I lost my bike key.
 - b. I saw you yesterday.
 - c. I'm often late for school.

008

- A: Lucy, you'll come with us to the basketball game next Saturday, right?
 B: That's right, Shin. What time and where are we going to meet?

Question: What will Shin say next?

- Answer:** a. Let's meet at the station next Sunday.
 b. They'll see you at school at 12:00.
 c. Let's meet in front of the school at 12:00.

009

- A: What would you like today?
 B: Two hamburgers and two glasses of orange juice, please.
 A: Anything else?

Question: What is the man going to say next?

- Answer:** a. You're welcome.
 b. No problem.
 c. No, thank you.

010

- A: Hi, Jennifer. Do you have any plans for this weekend?
 B: Hi, Keith. No, I don't. But why?
 A: I'll visit the art museum. Will you come with me?

Question: What will Jennifer say next?

- Answer:** a. That sounds great. I will.
 b. I hope you'll get well soon.
 c. OK. You will.



なぜこの問題？ 石川県高校入試研究所より

石川県のリスニング問題では、最初の2問は絶対に落としてはいけません。数学の計算問題や国語の漢字と同様、最も基本的な問題だからです。配点は3点で、他の問題と同じです。

試験開始直後は、受験番号や名前の記入、全問題の確認など大忙しです。大問2を先に解きたい気持ちも理解できませんが、チャイムが鳴ったら必ず問題に集中しましょう。

毎年似たパターンの出題が続きますが、問題形式が急に変わることがあります。そのような年に問題文をしっかりと読まず、音声をきちんと聞かないと、最も簡単なはずの最初の2問を落とすことになってしまいます。

最初の問題A1(O11~O20)は「～さんは次になんと言うのでしょうか？」が最近の出題パターンです。

A2 Wh 疑問文に答えるパターン

放送内容 011～020

次に、A2 の問題に移ります。これから、ある場面の英文を読みます。それぞれの英文の後に質問とその答えを読みますから、答えが正しいか誤っているかを判断して、マルで囲みなさい。なお、各質問に対する正しい答えは1つです。では、始めます。

011

- A: I'm having a birthday party this Saturday. Can you come?
B: Sure! What time does it start?
A: It starts at 3 p.m. I hope to see you there.
B: I'll be there! I can't wait to visit you.

Question: When is the party?

- Answer:** a. Last Saturday.
b. This Saturday.
c. Next Saturday.

012

- A: Does this bus go to the city hall?
B: Yes, it does. You'll be there in about 20 minutes.
A: Thank you!
B: It's two dollars. Have a good trip!

Question: Where are these people talking?

- Answer:** a. At the city hall.
b. On the bus.
c. At the bus stop.

013

- A: Mana, I am very sad to say goodbye to you.
B: I'm sad, too, John. Thanks to your family, I had a wonderful year here in America.
A: I will miss you so much. I want to visit you someday.
B: I hope to see you soon. Thank you for everything.

Question: How long did Mana stay with John's family?

- Answer:** a. One month.
b. Two weeks.
c. One year.
-

014

- A: Excuse me, do you have this shirt in a smaller size?
B: Let me see... Yes, we do. Here it is.
A: Thank you! Can I try it on?
B: Of course. You may use the rooms over there. Let me know if you need any other sizes.
A: I'll try it on now. Can I leave my bag here?
B: Sure, just leave it here.

Question: Where does the woman have to leave her bag?

- Answer:** a. In a room over there.
b. With the clerk.
c. Outside the store.

015

- A: Hi, Lucy. Can I talk to you now?
B: Hi, Alex. I'm sorry, I'm busy with the math homework now. Can we talk during lunch time?
A: I have to go to the computer room then. How about after school before our science club meeting?
B: OK. See you then.

Question: When will Alex talk with Lucy?

- Answer:** a. During lunch time.
b. Before their science club meeting.
c. Before going to the computer room.

016

- A: Excuse me, do you have any books about American history?
B: Yes, we do. They are in the history corner. Would you like me to show you?
A: Yes, please. I'm writing a report for school.
B: Here are many books about American history. They will help you with the report.
A: Thank you! I'll borrow these two books.
B: Sure. You can borrow them for a week.

Question: Where are they talking?

- Answer:**
- a. At a book store.
 - b. At a cafe.
 - c. At a library.

017

- A: What are you doing, Amy?
B: Hi, Ryuji. I'm doing my math homework. I'll finish it on Monday.
A: Really? I think it's OK to finish it on Wednesday.
B: Oh, no. Yesterday Mrs. Smith told us to bring it on Tuesday.

Question: When will the woman finish her homework?

- Answer:**
- a. She will finish it today.
 - b. She will finish it on Monday.
 - c. She will finish it on Wednesday.

018

- A: Wow! I'm the winner!
B: Oh, no! It was too windy to play tennis outside, Luka.
A: Bobby, accept the result. We played with the same strong wind.
B: I don't think so. The wind blew harder when I hit the balls!

Question: What is happening?

- Answer:**
- a. Bobby is happy because he played better than Luka.
 - b. Both Bobby and Luka have never played tennis.
 - c. Bobby feels bad about the result.

019

- A: Hi, Kate. What's up?
 B: Bob, we are going to watch the soccer game tomorrow, right?
 A: Oh, yes. Well, when will we meet at the stadium?
 B: The game will start at two o'clock, so let's meet thirty minutes before that.
 A: Sure. I'll be there then.

Question: What time will they meet tomorrow?

- Answer:** a. At one thirty.
 b. At two.
 c. At one thirteen.

020

- A: Harry, how long have you been in Japan?
 B: For about three months.
 A: Only three months! But you can talk well with people in Japanese, right?
 B: Well, sometimes it's hard for me to understand Japanese. But people often talk to me in Japanese again and again, so I can talk well with them in Japanese.

Question: Why can Harry talk well with people in Japanese?

- Answer:** a. Because people use English with him.
 b. Because people talk to him in Japanese a lot.
 c. Because he has lived in Japan for three years.



なぜこの問題？ 入試問題分析室より

A2 (011~020) も簡単です。配点は3点です。短い会話を聞き、疑問文の答えを選択します。A1 タイプの問題は出題されず、2問ともA2 タイプの問題になることもあります。「どこで話しているか」「何について話しているか」「なぜ~したか」「いつ~するか」「何を~したか」「天気はどうか」など、基本的な内容を問われます。リスニング問題は記憶テストではありません。聞こえた情報は全てメモを取りましょう。

B1 絵を選択するパターン

放送内容 021～030

これから、B1 の問題を始めます。B1 では、ある場面の英文を読みます。それぞれの英文の後に質問を読みますから、問題のページにあるア～エの中から、正しい答えを表す絵として最も適切なものを1つ選び、その符号を書きなさい。

021

- A: Shall we go shopping first?
B: I'm really hungry. Can we eat lunch first?
A: Sure, let's do that. Where do you want to go?
B: How about the restaurant on Main Street? They have many kinds of food.
A: Sounds good to me. We can walk there. After lunch, we can check out the new store to find new clothes.
B: Perfect! Let's go. I'm excited to decide what to eat.

Question: Where will they go at first?

022

- A: Shall we take the bus to the movie theater? It takes only 10 minutes.
B: Yes, that's a good idea. Do you know which bus to take?
A: We need to take bus number 5. It stops right in front of the theater.
B: What time does it leave?
A: The bus leaves at 3:30 p.m. We should be at the stop by 3:20 p.m.
B: Got it. I'll meet you at the bus stop at 3:20 p.m.

Question: Which is their plan for the day?

023

- A: Welcome to Bella Italia! How can I help you today?
B: Hi, I'd like the A Set, please.
A: Ah, our famous A Set! It's great. You can enjoy our pizza and pasta. Would you like a salad with them?
B: Yes, I'll have a salad, please.
A: Your order will be ready in about 10 minutes. Please take a seat and enjoy our tea.

Question: What will he have there?

024

- A: There are so many cars today, Mick.
B: Yeah, but why?
A: Oh, I remember! There's a marathon today.
B: That's right, Kanon!
A: Do you want to go to watch the marathon?
B: Sure, let's find a good place to see the runners.

Question: What will they do after that?

025

- A: Hi, Mr. Thomas. I'm going to Canada for a homestay next month.
B: That's exciting, Yumi!
A: Thank you! Should I bring a gift for my host family?
B: Yes, a small gift from Japan would be nice. They'll be happy.
A: What kind of gift should I bring?
B: Something unique from Japan is a great idea. How about a *daruma* or *sensu*?
A: That sounds good. I'll look for a beautiful *sensu* with some flowers.
B: I'm sure they'll love it.

Question: What will Yumi buy for her host family?

026

- A: Hi, Miyu. Where are you going?
B: Hi, Emma. I am going to school now.
A: Why are you going to school today? It's Saturday.
B: I am going to join an speech contest next month, so I am going to practice with two teachers.
A: I see. What will you talk about in your speech?
B: Well, I like singing and my dream is to be a singer, so I'll talk about that.

Question: What is Miyu going to do next month?

027

- A: Look at those dark clouds, Kylie. I think it's going to rain soon.
B: You're right, Mike. I'm glad I brought my umbrella today.
A: That's good. I forgot mine at home.
B: Don't worry. We can share mine. It's big enough for two people.
A: Thank you so much!

Question: What did Kylie bring with her today?

028

- A: What are you making for lunch, Dad?
B: I'm making sandwiches, Linda. Do you want to help me?
A: Sure! What should I do?
B: Can you cut these tomatoes? I'll prepare the bread and cheese.
A: OK. Shall I cut them into small pieces?
B: Yes, please.

Question: What is Linda going to cut?

029

- A: Mom, I'm home!
B: Welcome back, Leo. How was school today?
A: It was good. Oh, I have a music class tomorrow, but I can't find my recorder.
B: Your recorder? Did you check your school bag?
A: Yes, I did. I can't find it anywhere!
B: Hmm, did you leave it on your desk in your room?
A: Oh, maybe! I'll go and check.

Question: Where is Leo going to look for his recorder?

030

- A: How do you usually go to school, Jessica?
B: I usually walk, but when it rains, my mother drives me. How about you, Robert?
A: I always take the train to school.
B: Really? Is it convenient?
A: Yes, it is. I get on at the station near my house and get off at the station near school. It takes about 15 minutes.
B: That's nice.

Question: How does Robert usually go to school?



なぜこの問題？ 入試問題分析室より

Bは絵を見て答える問題です。教科書や定期テストで何度も聞いたことのある場面がほとんどで、配点は3点です。この問題集では、よく出る3パターンに分けて練習します。B1（021～030）は絵を選択するパターン、B2（031～040）は地図を見て場所を答えるパターン、B3（041～050）は表の内容を答えるパターンです。

B2 地図を見て答えるパターン

放送内容 031～040

B2 の問題を始めます。B2 では、ある場面の英文を読みます。それぞれの英文の後に質問を読みますから、問題のページにあるア、イ、ウ、エの中から、正しい答えを 1 つ選び、その符号を書きなさい。

031

- A: Excuse me. Could you tell me the way to Minami Park?
 B: OK. You are at the station. Go straight and turn right at the post office. Then go straight again.
 You'll see it on your left.
 A: Thank you very much.
 B: You're welcome.

Question: Where is Minami Park?

032

- A: Hello. This is Mike. I'm at the station now. I don't know how to get to the library.
 B: Do you see a tall building in front of you?
 A: Yes.
 B: OK, go straight along the street and you'll see a supermarket on your right. Keep going straight to the second traffic light and turn right. You'll see the library on your right.
 A: Thank you.

Question: Where is the library?

033

- A: Excuse me, what are you looking for?
 B: Oh, I'm looking for Mary's Cafe.
 A: Walk along this street, and you will see a school on your left. And you will see a supermarket. Then turn right. You will see a library. Mary's Cafe is in front of it.
 B: Thank you.
 A: Have a nice time!

Question: Where is Mary's Cafe?

034

- A: Hi, everyone. Our bus has just left the Sports Center. When we turn right next, there will be a stylish cafe.
 B: Excuse me, Driver, I want to buy a book about the Earth. Is there a bookstore near here?
 A: We will turn right again and stop at the school. Get off the bus, and you'll see a large bookstore. Across the street, you'll also find another bookstore for science and math.
 B: Thank you, I'll go to the bookstore for science and math.

Question: Where will the girl go?

035

- A: Hello, Nancy. I'm Mike. I'm on my way to your house now, but I'm lost. Could you help me?
Right now, I'm standing in front of a hotel.
- B: Turn right at the corner, and walk along the street. Then you'll find a big shopping mall, and turn left. Keep walking until you see a zoo. Turn right at the next corner. You'll find my house on your right.
- A: Thank you.
- B: Call me again when you get to the zoo. I'll meet you there.

Question: Where is the Nancy's house?

036

- A: Excuse me. How can I get to the ramen shop called *T-Miso*?
- B: Sure. First, go out of Kanazawa Station from the east gate, and turn left.
Walk straight along the street. Soon, you'll see a big building called Forus, so you turn right at the corner. Soon, there's a hotel called Hotel on your left.
- A: I see.
- B: And then, turn left at the corner of the hotel. Keep walking on the big street. At the traffic light, cross the street and keep going.
- A: Then what?
- B: You'll see the second corner. At that corner, many people are usually waiting in line. That's the ramen shop. You'll find it easily!

Question: Where is the ramen shop they are talking about?

037

- A: Excuse me, can you tell me the way to NK Store from Southern high school?
- B: Sure. Go a little to the right from the main gate. You'll see a shop called FF bread on your left.
Turn left at that corner, and NK Store will be next to the FF Bread. What are you going to buy?
- A: I want to buy some bread for lunch.
- B: In that case, the drug store across from the supermarket also has many kinds of bread. And that bakery I have just said, the one on the corner, is really popular.
- A: Oh, in that case, I'd like to check out that bakery!
- B: I think that's a great idea.

Question: Which store will the woman buy bread from?

038

- A: Hi. I want to visit some places around here. Where should I go?
- B: You should see *Kenrokuen* and *Kanazawajyo* first. They're just over there.
- A: Great. What about the 21st Century Museum?
- B: We call it *Nijyuichi Bi*. That's also very close. After that, do you want to have lunch?
- A: Yes, I'd love to.
- B: OK. You can see a post office near the museum.
- A: All right.
- B: Then walk a little more. You'll find a shrine.
- A: I see.
- B: Between the post office and the shrine, there's a small cafe. It's quiet and popular.
- A: Sounds good. I'll go there. Thanks!

Question: Where will the woman have lunch?

039

- A: Hi! I've just arrived at Kita Station.
 B: Great! I'm waiting for you at the concert hall. Are you on your way?
 A: Yes. But I don't know how to get there from the station.
 B: No problem! Go out of the station and you'll see a large clock in front of you. Walk to it. You'll see a convenience store next to the clock.
 A: OK.
 B: Turn right at the convenience store. Walk along the street. You'll see a flower shop at the corner.
 A: Got it.
 B: Turn left there. Walk straight. The hall is between the city hall and a cafe on your left.
 A: Thanks! See you soon.

Question: Where is the concert hall they will meet?

040

- A: Excuse me. Can you help me?
 B: Sure.
 A: I'm looking for Ninjadera. Do you know how to get there?
 B: Yes. We're now in front of McDonald's. It takes about five minutes by bike. Go straight along this street. Soon, you'll cross the Saigawa River.
 A: OK.
 B: After crossing the river, turn left at the first traffic light and there's a small hill. Turn right at the second corner after the hill. You'll see the temple on your left.
 A: Thank you so much!
 B: You're welcome. Have a nice trip!!

Question: Where is Ninjadera?



なぜこの問題？ 入試問題分析室より

今の時代、スマートフォンの地図アプリが普及しているため、道を探ねる機会は減少していますね。でも 2022 年の石川県公立入試に実際に道を探ねる会話文が出題されましたので、練習は必要です。また、近年のリスニング問題は難化傾向にあります。さまざまな出題傾向に対応できるよう、後半（036～040）はやや複雑な場面での会話にしました。

B3 簡単な表の内容を答えるパターン

放送内容 041～050

B3 の問題を始めます。B3 では、ある場面の英文を読みます。それぞれの英文の後に質問を読みますから、問題のページにあるア、イ、ウ、エの中から、正しい答えを 1 つ選び、その符号を書きなさい。

041

- A: How was your weekend, Jenny?
B: It was good. I went to Tokyo with my host family on Saturday. We visited Tokyo Sky Tree for the first time.
A: Oh, that's great. Did you go up?
B: No. We didn't have much time. We got there about four. We took pictures there.
A: I see. Did you go to any other places?
B: Well, we visited the zoo in the morning.
A: So you only visited two places?
B: Well, we also visited a museum before we went to Tokyo Sky Tree.
A: You had a good time! Then where did you eat lunch?
B: We went to a Japanese restaurant in Asakusa.

Question: Which one is Jenny's diary for last weekend?

042

- A: Lucy, let's talk about the things we'll do during your stay for three days. This afternoon, how about going to the beach with my family?
B: That sounds nice. You said the beach is very beautiful.
A: And let's go to the summer festival this evening.
B: All right. Well, I like playing tennis. Can we play it tomorrow morning?
A: OK, but I hear it's going to rain then. How about visiting a museum tomorrow morning? And let's play tennis on our last day.
B: All right. What will we do tomorrow afternoon?
A: Can we go to the supermarket to buy food? We'll have a dinner party for you tomorrow evening.
B: Thank you.

Question: When are they going to play tennis?

043

- A: Welcome to Terry's Restaurant! What would you like?
 B: I'd like tomato soup, salad, and fried chicken.
 A: Would you like something to drink?
 B: Coffee please.
 A: Would you like some dessert?
 B: Cheesecake, please.
 A: I'm sorry, but we don't have cheesecake today.
 B: What's famous in your shop?
 A: Chocolate cake, apple pie, and ice cream.
 B: I'll have ice cream.
 A: Thank you. Wait a minute.

Question: Which is the man's order?

044

- A: We'll have a new student from America. Her name is Nancy. She's going to stay with us for two weeks. Nancy, please introduce yourself.
 B: Thank you, Mr. White. Hi, everyone. I'm Nancy, and I'm from Los Angeles. I'm really excited to be here in Japan. I'm interested in Japanese culture, and I'm looking forward to learning more about it.
 A: What kind of Japanese culture do you like?
 B: I'm a big fan of anime and manga.
 A: I see. Do you read Japanese?
 B: I speak Japanese a little but can read kanji and hiragana well.
 A: That's great.

Question: Which note is written about Nancy?

045

- A: What shall we buy for Billy's birthday? How about a T-shirt or a bag?
 B: I hear he got a new bag. So, let's go to see the men's clothes first.
 A: OK. He likes cakes, too. Let's buy some for him after that. Oh, it's about noon. Why don't we have lunch before shopping?
 B: Sure. I'm hungry, too.
 A: Great! Let's go to a restaurant. What do you want to eat?
 B: I feel like eating pizza. How about you?
 A: Pizza sounds good. Let's go there. After lunch, we can look for some clothes.
 B: Perfect plan. Let's hurry before it gets too crowded.

Question: Which floor are they going to first after lunch?

046

- A: Can you go to West Library with me?
B: Yes. When will we go?
A: It's May third today. Well, I will not be free this week. How about next week?
B: OK. Next week, I'll be free on Tuesday, Thursday and Friday. How about you?
A: I will not be free on Tuesday and Friday, so let's go on Thursday.
B: Sure. Where shall we meet?
A: I'll come to your house.

Question: When will they go to the city library?

047

- A: Let's see what movies are playing. Do you want to watch Space Zoo? I heard it's popular.
B: Hmm, I saw it last week with my brother. Let's try something new.
A: Okay. Star River starts at six forty. How about that?
B: That sounds better, but Animal Time looks fun too.
A: It does, but it's a little late. I want to be home by nine.
B: Then Star River is perfect. Let's get tickets!

Question: Which movie will they watch?

048

- A: The weather looked fine this morning, but now it's raining.
B: Oh no! I was going to walk to the concert hall, but maybe I shouldn't.
A: Walking is OK if it stops soon. But I think we should take the bus.
B: Hmm... A taxi is faster, but we have enough time.
A: True. The bus is cheap and easy.
B: All right, let's go by bus. I hope it's not crowded.

Question: How will they go to the concert hall?

049

- A: Let's plan our summer trip! I'm thinking about Hokkaido, it's 80,000 yen for 4 days.
 B: Hokkaido sounds nice, but my friend just told me about a really beautiful beach in Okinawa. It's 75,000 yen for 3 days.
 A: Oh, Okinawa sounds great too! But I want to go to a place with old places.
 B: In that case, what about Kyoto? It's cheaper, 50,000 yen for 2 days.
 A: Kyoto is good, but I like a longer trip. Maybe 4 days.
 B: Well, then Kyushu will be good. It's 85,000 yen for 4 days.
 A: That's a little more expensive than Hokkaido, but I've always wanted to visit Kyushu. Okay, let's go with Kyushu!

Question: Which tour list are they looking at?

050

- A: Hi, George. What are you cooking today?
 B: Oh, Lisa. I'm trying to make Grandpa's special pancake.
 A: Wow, sounds delicious! Do you know how to make it?
 B: Yes, here's the note! Let's see... it says we need flour, eggs, milk, and a little sugar.
 A: What's flour?
 B: It's called *komugiko* in Japanese.
 A: I see. How much flour do we need?
 B: It says 200 grams. And two eggs.
 A: OK. What about milk?
 B: Well, there's no information about the milk.
 A: So, how much sugar?
 B: He always said, "Just a little."

Question: Which list is about Grandpa's special pancake?



なぜこの問題？ 入試問題分析室より

簡単な表を見て答える問題は、2017～2022年の間、石川県の公立入試に毎年出題されていました。全国的にもよく出題される問題形式ですので、今後再び出題される可能性があります。表は簡単でも、英文が難しいこともあるので注意。

攻略法は、表に情報を書き込みながら聞くことです。間違った情報には×をつけ、正しい情報には○をつけ、時間などの重要な情報をメモするなど、積極的に表を活用しましょう。

C 200 語前後の長文と会話を聞いて答える問題

これから、C1 の問題を始めます。C1 では、ある場面の英文を読みます。なお、Part1, Part2 の2つの問題に分かれています。

051

C1 Part1 ALT の Brown 先生が、英語の授業で生徒たちに話している場面の英語が流れます。英文のあとに3つの質問を読みますから、ア～ウの中から、その答えとして最も適切なものを1つずつ選び、その符号を書きなさい。では、始めます。

Hello everyone! I am your new ALT. I am very excited to learn English with all of you.

First, let me introduce myself. I am from America, from a big city called New York. This is my first time in Japan, and I already love Japanese culture and food. My hobbies are traveling and cooking. On Sundays, I like to visit different places and try new recipes. I would love to hear about your favorite foods and hobbies too!

In our classes, I want to make English learning fun for everyone. We will do various activities and games, such as giving simple presentations in English and singing English songs. Speaking English may seem a little difficult at first, but don't worry about making mistakes. It is a great way to learn.

Also, think about why you want to learn English. When you can speak English, you can communicate with people from all over the world. It will be helpful for traveling and working, and you will make new friends.

Finally, I am looking forward to learning English together. I will help you improve your English skills, so let's do our best together. If you have any questions or need help, please ask me anytime.

I'm excited to start this class with you!

Question:

- 〔No. 1〕 Where is Mr. Brown from?
- 〔No. 2〕 What did Mr. Brown want to tell students about making mistakes?
- 〔No. 3〕 What is Mr. Brown looking forward to?

052

C1 Part2 玲 (Ray) さんと、一哉 (Kazuya) さんが、Brown 先生の話を聞いた後に話し合っている場面の英語が流れます。そのあと3つの質問を読みますから、指示に従ってそれぞれ答えなさい。

Ray: Did you hear about Mr. Brown?

Kazuya: Yeah, I did! I liked that he is from New York and loves Japanese culture.

Ray: Me too! And he said he likes traveling and cooking. I want to know his favorite Japanese dish.

Kazuya: I'm interested in his favorite recipes too. Maybe we could ask him to share some someday.

Ray: That would be great! I also liked what he said about making English class fun. I'm not very good at English, but I hope I can improve.

Kazuya: I think it's cool that he said not to be afraid of making mistakes. It's easy for us to talk to him.

Ray: Yeah, and he said that speaking English can help us make new friends from all over the world. I'd really like to do that.

Kazuya: Me too! I think it would be fun to talk to people from different countries.

Ray: Hey, how about visiting Mr. Brown after school and ask him more about his hobbies and his favorite things in Japan?

Kazuya: That sounds like a good idea!

Ray: Yeah, let's do it! I'm sure he will be happy to help us.

Kazuya: Great! I'm looking forward to it.

Question:

- 〔No. 1〕 Why does Ray say they are happy about Mr. Brown's teaching?
- 〔No. 2〕 What's the good thing of learning English did Mr. Brown say?
- 〔No. 3〕 What do Ray and Kazuya decide to do after school?

C2 の問題を始めます。C2 では、ある場面の英文を読みます。なお、Part1, Part2 の 2 つの問題に分かれています。

053

C2 Part1 留学生の Julia さんが、クラスメートたちに英語でスピーチをします。英文のあとに 3 つの質問を読みますから、ア～ウの中から、その答えとして最も適切なものを 1 つずつ選び、その符号を書きなさい。では、始めます。

Hello everyone! My name is Julia, and I am from Australia. I want to tell you a little about myself. I live in Sydney, a big city by the sea. I love the beach and often go swimming. I came to Japan to learn about your amazing culture.

I want to tell you how much I love Japan. First, I love Japanese festivals. They are colorful and fun. I enjoyed watching fireworks at a summer festival. Second, I am interested in Japanese history, especially the samurai and castles. I visited a castle, and it was so interesting. Third, I love Japanese food. Sushi, ramen, and tempura are delicious. I am also learning how to make sushi at home.

I enjoy the Japanese language. It is very different from English, but I find it interesting and beautiful. I am excited to learn more about your culture and share Australian culture with you. If you have any questions about Australia, please ask me. Thank you for listening!

Question:

- 〔No. 1〕 Where is Julia from, and what city does she live in?
- 〔No. 2〕 Why did Julia come to Japan?
- 〔No. 3〕 What will Julia share with her classmates in Japan?

054

C2 Part2 Julia さんのスピーチを聞いた良樹 (Yoshiki) さんが Julia さんと話している場面の英語が流れます。そのあと 3 つの質問を読みますから、指示に従ってそれぞれ答えなさい。

Yoshiki: Wow Julia, your story is amazing! Sydney sounds beautiful – a big city by the sea, that's so cool!

Julia: Thanks, Yoshiki! It really is. I sometimes miss the beach, but there are so many great things about Japan too.

Yoshiki: I agree! What did you think about the fireworks at the summer festival?

Julia: They were fantastic, Yoshiki! So colorful and big! In Australia, we don't really have festivals like that.

Yoshiki: That's interesting! You tried to make sushi at home, right?

Julia: Making sushi at home is fun, but it's not as easy as it looks!

Yoshiki: Maybe I can help you practice, Julia! I love Australian food, too.

Julia: I'll teach you how to make some Australian food, and you can show me how to make a Japanese dish!

Yoshiki: That sounds like a great plan, Julia! I'd love to learn more about Australia, too.

Julia: Thank you! I'm so happy to be here and learn from you.

Question:

- 〔No. 1〕 What does Julia miss sometimes about Sydney?
- 〔No. 2〕 When did Julia watch the fireworks?
- 〔No. 3〕 What does Yoshiki want to learn from Julia?

C3 の問題を始めます。C3 では、ある場面の英文を読みます。なお、Part1, Part2 の 2 つの問題に分かれています。

055

C3 Part1 金沢市の魅力を Instagram（インスタグラム）でよく投稿している Eriさんのスピーチです。英文のあとに 3つの質問を読みますから、ア～ウの中から、その答えとして最も適切なものを1つずつ選び、その符号を書きなさい。では、始めます。

Hello everyone! Today, I want to talk about Kanazawa and why so many foreign tourists are visiting it recently.

Kanazawa is a beautiful city in Japan, and it's known for its rich culture and history. One of the most popular places in Kanazawa is *Kenrokuen*. It is one of the three most beautiful gardens in Japan. Tourists love to walk around the garden and take pictures of the lovely flowers and trees.

Another famous spot is *Kanazawa Castle*. The castle has a long history, and visitors can learn a lot about the *samurai*. There is also *the 21st Century Museum*. This museum has a lot of interesting art.

Kanazawa is also famous for its delicious food. Tourists can enjoy fresh seafood, like *sushi* and *sashimi*.

Many tourists say that they enjoy their stay in Kanazawa. Kanazawa City is becoming popular for foreign tourists. There are many beautiful places to see, delicious foods to eat, and interesting things to learn. I think it is a wonderful city to visit, and I hope more people will come and enjoy it. So I want to introduce Kanazawa through Instagram.

Thank you for listening!

Question:

- 〔No. 1〕 What is one of the three most beautiful gardens in Japan?
- 〔No. 2〕 What can visitors learn about at Kanazawa Castle?
- 〔No. 3〕 Why does Eri introduce Kanazawa through Instagram?

056

C3 Part2 では、Eriさんのスピーチを聞いた八木先生（Mr. Yagi）が Eriさんにインタビューをしている場面の英語が流れます。そのあと 3つの質問を読みますから、指示に従ってそれぞれ答えなさい。

Mr. Yagi: Thank you for your wonderful speech, Eri. I have a few questions for you. First, why did you choose to talk about Kanazawa?

Eri: Thank you, Sensei. I chose Kanazawa because it is my favorite city. It has so much history and beautiful places to visit.

Mr. Yagi: I see. You talked about Kenrokuen and Kanazawa Castle. Have you visited these places yourself?

Eri: Yes, I have. I went to Kenrokuen twice. The first time was in spring, and the cherry trees were beautiful! The second time was in winter, and I enjoyed the snow. Kanazawa Castle is very interesting with its samurai history.

Mr. Yagi: That sounds wonderful. You also talked about the 21st Century Museum. What do you like about it?

Eri: The museum has a lot of unique art. It's very different from other museums, and I think it's very interesting.

Mr. Yagi: I have never been to the 21st Century Museum. I want to go there. Thank you for talking about it.

Question:

- 〔No. 1〕 How many times did Eri visit Kenrokuen?
- 〔No. 2〕 What did Eri enjoy Kenrokuen during her first visit?
- 〔No. 3〕 Why does Mr. Yagi want to visit the 21st Century Museum?

C4 では、ある場面の英文を読みます。なお、Part1, Part2 の2つの問題に分かれています。

057

C4 Part1 咲希 (Saki) さんが、クラスメートたちに英語でスピーチをします。英文のあとに3つの質問を読みますから、ア～ウの中から、その答えとして最も適切なものを1つずつ選び、その符号を書きなさい。では、始めます。

Today, I want to talk about AI and robots. Do you think they make our lives better? AI and robots are becoming more common in our lives. They help us in many ways. For example, robots can do dangerous jobs for humans. AI can help doctors to see sick people. In schools, AI can help students with their homework and answer questions quickly. AI can also help teachers to make lesson plans. This gives teachers more time for students.

In our homes, robots can also help us. They can clean floors, cook meals, and even take care of pets. This can make our lives easier and give us more free time to spend with our families.

However, some people worry that robots and AI may take away jobs from humans. We need to use AI and robots to help us, but also make sure there are still jobs for everyone.

I think AI and robots can make our lives better in many ways. They can help us with dangerous jobs, improve our education, and make our daily lives easier. But we must also be careful when we use them.

Thank you for listening!

Question:

- 〔No. 1〕 How can AI help teachers?
- 〔No. 2〕 Does Saki think that AI and robots make our lives better?
- 〔No. 3〕 What does Saki think about AI and robots?

058

C4 Part2 優香 (Yuka) さんと、翔太 (Shota) さんが、咲希 (Saki) さんのスピーチを聞いたあとに話し合っている場面の英文が流れます。そのあとに3つの質問を読みますから、指示に従ってそれぞれ答えなさい。

Shota: Hey Yuka, what do you think about AI and robots in the future?

Yuka: I think they will be very helpful. They can do many things for us. How do you think about it?

Shota: I'm a little worried. But if they become too smart and start deciding everything?

Yuka: That's a good point. We need to use them. We must not be used by them.

Shota: I'll study hard to use them.

Yuka: That's right. And robots can help elderly people, too. They can check on their health. If there's a problem, a robot tells it to the doctor soon.

Shota: I didn't think about that. It could be really nice for elderly people living alone.

Yuka: Yes, but we should still visit our grandparents and spend time with them.

Shota: I think so, too. They will be happy to see your face.

Yuka: I'll visit my grandparents next Sunday and make them happy.

Question:

- 〔No. 1〕 How does Shota think about AI and robots?
- 〔No. 2〕 How do robots help elderly people?
- 〔No. 3〕 What will you do for your grandmother or grandfather?

C5 の問題を始めます。C5 では、ある場面の英文を読みます。なお、Part1, Part2 の 2 つの問題に分かれています。

059

C5 Part1 麗奈 (Reina) が、生徒たちにスマートフォンについて話している場面の英語が流れます。英文のあとに 3 つの質問を読みますから、ア～ウの中から、その答えとして最も適切なものを 1 つずつ選び、その符号を書きなさい。では、始めます。

Hello everyone! Today, I want to talk about smartphones. How have smartphones changed our lives?

Smartphones are amazing devices, and many people use one every day. They have become a big part of our lives. First, smartphones help us communicate easily. We can call, send messages, and use SNS.

Second, smartphones are great for finding information. If we have a question or need help, we can use the internet on our phones to find answers quickly.

Third, smartphones help people feel happy and have a good time. We can watch videos, listen to music, play games, and read books on our phones. This makes it easy to have fun.

However, we should be careful about how much time we spend on our smartphones. Using them too much can be bad for our health and make it easy to forget other important things, like studying or spending time with family.

Smartphones have changed our lives in many ways. They help us communicate, learn, and have fun. But we should also use them carefully. Thank you for listening!

Question:

- 〔No. 1〕 What can we do with our smartphones if we have a question or need help?
- 〔No. 2〕 Why should we be careful about spending too much time on smartphones?
- 〔No. 3〕 What are the three good points of smartphones in the speech?

060

C5 Part2 ルーシー (Lucy) さんと、ノエル (Noel) さんが、麗奈 (Reina) さんのスピーチを聞いた後に話し合っている場面です。そのあと 3 つの質問を読みますから、指示に従ってそれぞれ答えなさい。

Lucy: Hey Noel, what did you think of Reina's speech about smartphones?

Noel: I thought it was really interesting. I didn't realize how much smartphones have changed our lives.

Lucy: Me too. I use my phone every day to talk to my friends and check SNS. It's so convenient.

Noel: Yes, and I often use my phone to look for information to do my homework. It's really helpful.

Lucy: I agree. But Reina told us that we must be careful about using them too much. Do you think you spend too much time on your phone?

Noel: Sometimes, yes. Especially when I'm playing games or watching videos. I need to be more careful.

Lucy: Me, too. We should make time to study and spend time with family.

Noel: Right. Reina's speech made me realize that. We can enjoy our smartphones, but we shouldn't use them too much.

Lucy: Exactly. Let's try to be more careful of our phone use from now on.

Noel: Good idea, Lucy. Thanks for talking about it.

Question:

- 〔No. 1〕 What did Noel think of Reina's speech about smartphones?
- 〔No. 2〕 Why does Noel find his smartphone helpful?
- 〔No. 3〕 What should Lucy and Noel make time for without using smartphones?

C6 の問題を始めます。C6 は、Part1, Part2 の 2 つの問題に分かれています。

061

C6 Part1 ALT の Smith 先生が、生徒たちに英語で話をします。英文のあとに 3 つの質問を読みますから、ア～ウの中から、その答えとして最も適切なものを 1 つずつ選び、その符号を書きなさい。では、始めます。

Today, I'll talk about sleep. How long did you sleep last night? A doctor tells me to get more than 8 hours of sleep every night.

Sleep is very important for our body. When we sleep, our bodies take a rest. It helps us stay strong and keep good health. Getting enough sleep improves our memory. When we sleep well, we can remember more things and enjoy our classes more.

On the other hand, getting a little sleep makes us feel tired. It is harder to learn in class, and we may forget important things. Short sleep can also affect our health.

Getting at least 8 hours of sleep each night is very important. It helps us keep good health, improves our learning. Let's get enough sleep so we can be our best every day. I want you to sleep well.

So, how can we get better sleep? Here are some examples. First, we should go to bed at the same time every night. Second, we shouldn't use smartphones or computers before going to bed. By doing these two things, we can improve our sleep and feel better every day.

Question:

- [No. 1] Why is sleep important for our body?
- [No. 2] What can happen if we get only a little sleep?
- [No. 3] What did Mr. Smith tell the students to get better sleep at first?

062

C6 Part2 高校生の有紗さんと、恭太さんが、スミス先生の話聞いたあとに話し合っている場面の英文が流れます。英文のあとに、3 つの質問を読みますから、指示に従ってそれぞれ答えなさい。

Arisa: Hey Kyota, what did you think of the speech about sleep?

Kyota: I thought it was very interesting. I didn't know sleep is very important for our health and memory.

Arisa: Yes, I agree. I usually get only 6 hours of sleep. I should try to get 8 hours.

Kyota: Me too. I often play video games. I need to change my daily life.

Arisa: Going to bed at the same time every night sounds like a good idea.

Kyota: Yeah, and I must stop using smartphones before going to bed. I always use it before sleeping.

Arisa: Me too. It's hard, but I'll try. By the way, are you going to watch the soccer game at Kanazawa Park this weekend?

Kyota: Yes, I am! I'm excited. Our team is playing really well this season.

Arisa: I know! I hope we win. I'll be there to cheer for our team.

Kyota: Great! Let's make sure we get enough sleep before the game, so we have a lot of energy to cheer.

Question:

- [No. 1] What did Kyota think of the speech about sleep?
- [No. 2] How long does Arisa usually sleep?
- [No. 3] Where are Arisa and Kyota going to go this weekend?

C7 の問題を始めます。C7 は、Part1, Part2 の2つの問題に分かれています。

063

C7 Part1 優香 (Yuka) さんの学校を訪問した卒業生の瑛太 (Eita) さんが、彼の仕事について話している場面の英文が流れます。英文のあとに3つの質問を読みますから、問題用紙にあるア〜ウの中から、その答えとして最も適切なものを1つずつ選び、その符号を書きなさい。では、始めます。

Hello, everyone. My name is Eita Tanaka. I graduated from this high school ten years ago. After graduation, I studied computer science at university for four years. Then, I started working. Now, I work for a company in Canada. My job is about making websites for big companies around the world.

I don't live in Canada. I live here in Kanazawa. Actually, I work from home most of the time. I have been working for this company for five years, but I have only been to Canada two times to visit the office. It's amazing, isn't it? I just need a computer and good internet. I can work from my house, a cafe, or even a park!

Working from home has many good points. For example, I don't spend time going to the office because my office is my home. This saves me a lot of time and money. Also, I work when I want to. Sometimes I work more than 14 hours a day. However, this flexible schedule also helps me have more time for my hobbies, like playing the guitar and reading books. Some people think it's difficult to work well without going to an office, but I can still meet and talk with my team members online every day. We meet online and talk online. So, I can finish many kinds of work and help the company's business, even from far away. I hope my experience helps you think about your future. Thank you.

Question:

- [No. 1] What does Eita do for his job?
- [No. 2] How many times has Eita been to Canada to visit his office in the five years?
- [No. 3] What is a good thing about how Eita works?

064

C7 Part2 優香さんと吉田先生 (Mr. Yoshida) が、瑛太さんのスピーチを聞いた後に話し合っている場面の英語が流れます。そのあと3つの質問を読みますから、指示に従ってそれぞれ答えなさい。

Mr. Yoshida: So, Yuka, what did you think about Eita's speech? Did you learn anything new? I asked Eita to tell you about his work because we want students to know the new way of working.

Yuka: Yes, Mr. Yoshida! It was very inspiring. I was surprised to hear that he lives in Kanazawa but works for a company in Canada.

Mr. Yoshida: It's quite amazing, isn't it? Working from home has become more common these days.

Yuka: It really has. I also learned that he works when he wants to. That sounds nice, but he also said he sometimes works more than 14 hours a day.

Mr. Yoshida: That's right. Having hours you choose often comes with a different kind of challenge. But he said it helps him have more time for his hobbies.

Yuka: That's right. And I thought I would work for a Japanese company after graduation. But now, I want to think about working for a foreign company, too.

Mr. Yoshida: That's a great idea, Yuka. It's good to have many choices for your future.

Yuka: I want to study English harder.

Question:

- [No. 1] Why did Mr. Yoshida ask Eita to make a speech?
- [No. 2] Why was Yuka surprised at Eita's speech?
- [No. 3] What does Yuka want to do after talking with Mr. Yoshida?

C8 の問題を始めます。C8 は、Part1, Part2 の 2 つの問題に分かれています。

065

C8 Part1 バイオリン奏者 (violinist) の沢田琴音さんが英語で、石川県にある 2 つのコンサートホール (concert hall) についてのスピーチをします。英文のあとに 3 つの質問を読みますから、ア～ウの中から、その答えとして最も適切なものを 1 つずつ選び、その符号を書きなさい。では、始めます。

Hello, everyone. My name is Kotone Sawada. I am a violinist from Ishikawa. I live in Tokyo and London and play music all over the world. But I love my hometown very much.

Do you know that Ishikawa has great music halls? The first one is Ishikawa Ongakudo. This is our music hall. It has very good sound. When I play there, the music sounds beautiful. All people in the hall can hear my violin very well. The sound goes to every seat.

There is another good hall. It is called Cygnus. It is in Tsubata Town, my hometown. This hall is smaller than Ongakudo. But the sound is also very good. Many musicians play there. They all say, "This hall has wonderful sound!" When we play music there, it sounds warm and nice.

These music halls are very important to me. When I was young, I went to these halls many times. I learned that good sound is important for music. These halls made me want to become a musician. Now, young people in Ishikawa can also use these halls. I am very happy about this. They can learn about good music too.

Question:

- 〔No. 1〕 Where is Ms. Sawada from?
- 〔No. 2〕 Which hall is larger, Ishikawa Ongakudo or Cygnus?
- 〔No. 3〕 When did the speaker often visit these halls?

066

C8 Part2 吹奏楽部の咲希 (Saki)さんとクリス (Chris)さんが、沢田さんのスピーチを聞いた後に話し合っている場面です。そのあと 3 つの質問を読みますから、指示に従ってそれぞれ答えなさい。

Saki: That was an interesting speech, Chris. We've been to both halls with our brass band, haven't we?

Chris: Yes, we have! I remember our concert at Ishikawa Ongakudo last year. The sound was amazing when we played there.

Saki: And we also played at Cygnus in Tsubata two months ago. The halls are really nice, but did you know they were so famous?

Chris: No, I didn't! I just thought they were just concert halls near our house. Now I understand why our music teacher always chooses these places for our performances.

Saki: That violinist said he grew up going to these halls. That's so cool! I wish I had started music earlier.

Chris: It's never too late, Saki. We're lucky to have such good halls in our prefecture. Maybe we can become professional musicians too someday.

Saki: That would be wonderful! Let's practice harder and use these great places well.

Question:

- 〔No. 1〕 When did they play at Ishikawa Ongakudo?
- 〔No. 2〕 What does Chris say about starting music?
- 〔No. 3〕 Why does their music teacher choose these halls?

C9 の問題を始めます。C9 は、Part1, Part2 の 2 つの問題に分かれています。

067

C9 Part1 医師の川田さんが、高校生に英語で話している場面の英語が流れます。英文のあとに 3 つの質問を読みますから、ア～ウの中から、その答えとして最も適切なものを 1 つずつ選び、その符号を書きなさい。では、始めます。

Hello, everyone. My name is Yuki Kawada. I am a doctor from Toyama. I usually work in Osaka or Kyoto. And I have helped people all over the world. But I always remember a hospital in Australia.

Today, I want to talk about smiling and how it helps our body. Many people know that smiling is good for us. When we smile, our body makes special things called endorphins. These make us feel happy and relaxed. Smiling also helps our heart. It makes our heart work better and helps us sleep well at night.

There is another good thing about smiling. It helps our mind too. When we smile, we feel more relaxed. Many doctors say that people who smile often feel better than people who don't smile much. This is because smiling makes our body stronger.

I learned this when I was young. My grandmother always smiled, and she was always fine. She lived to be 95 years old. She often said, "Smiling is the best way to be happy." Now I tell this to all the people at my hospital. When they smile more, they feel better and get well faster. So please remember to smile every day. It costs nothing, but it gives you so much.

Question:

- 〔No. 1〕 Where does Dr. Kawada work?
- 〔No. 2〕 What did Dr. Kawada want to tell them most in her speech?
- 〔No. 3〕 What did the grandmother often say?

068

C9 Part2 紗羅 (Sara) さんと、留学生のピーター (Peter) さんが、川田さんの話を聞いた後に話し合っている場面の英文が流れます。そのあと 3 つの質問を読みますから、問題用紙の指示に従ってそれぞれ答えなさい。

Sara: That was a really interesting talk, Peter. I didn't know smiling could help our body so much.

Peter: Yes, it was great! In my country, we also believe that laughing and smiling are good for us. My grandfather always told me to smile more.

Sara: Dr. Kawada said her grandmother lived to be 95. Do you think smiling really helped her live so long?

Peter: Maybe! My grandmother will be 80 next year, and she always smiles. She's very fine and goes walking every morning.

Sara: That's wonderful! I should smile more often. But sometimes smiling is hard when I'm studying for tests.

Peter: I understand. When I first came to Japan two years ago, I felt nervous and didn't smile much. But my host family helped me feel better.

Sara: How nice! Now you always look happy. I think Dr. Kawada was right about smiling making us feel more relaxed.

Peter: Exactly! Let's try to remember her advice and smile every day.

Question:

- 〔No. 1〕 What did Sara know from Dr. Kawada's speech?
- 〔No. 2〕 What is difficult for Sara when she is studying for tests?
- 〔No. 3〕 How did Peter feel when he first came to Japan?

C10 の問題を始めます。C10 は、Part1, Part2, 2つの問題に分かれています。

069

C10 Part1 カナダに留学中のクラスメートの咲耶 (Saya) さんから届いた動画を、クラスみんなで見ています。英文のあとに3つの質問を読みますから、ア～ウの中から、その答えとして最も適切なものを1つずつ選び、その符号を書きなさい。では、始めます。

Hi everyone! It's Saya from Canada! I hope you're all doing well. I'm making this video to show you my life here in Vancouver. Right now, I'm standing in front of my host family's house. I live in the house! My host mother, Mrs. Johnson, is very kind to me.

The breakfast here is quite different from Japan. We eat a lot of bread and cheese for breakfast instead of rice. It's very good.

Oh, and this is my school! It's much bigger than our school in Japan. I usually eat lunch at school. The cafeteria has sandwiches, pizza, and salad. I really like the chicken sandwiches here! I have many international friends now, like Mika from Korea, David from Germany, and Anna from Brazil. We often study together in the library.

My English is improving every day. At first, it was really difficult to understand my teachers, but now I can follow most of the lessons. I especially enjoy my art class because I can express myself without worrying too much about English.

I miss you all so much! I can't wait to see you again and share more stories about Canada. Please take care of yourselves. Bye!

Question:

- [No. 1] What do people in Canada eat for breakfast.
- [No. 2] What was difficult for Saya at first?
- [No. 3] Which class does Saya especially enjoy?

070

C10 Part2 佑樹 (Yuki) さんと、ALT のスミス先生 (Mr. Smith) が、咲耶 (Saya) さんの話を聞いたあとに話合っている場面の英文が流れます。そのあとに3つの質問を読みますから、問題用紙の指示に従ってそれぞれ答えなさい。

Yuki: Mr. Smith, that was a great video from Saya! Her English is getting much better.

Mr. Smith: Yes, she's doing great. Living with a host family is a wonderful way to improve English.

Yuki: The breakfast is so different from ours. Bread and cheese instead of rice...

Mr. Smith: When I first came to Japan from San Francisco, I had the same feeling about Japanese breakfast. Now I love rice and miso soup! It takes a little time to eat new food in other countries.

Yuki: Saya said she really likes chicken sandwiches at school. What about American schools?

Mr. Smith: In San Francisco, we had almost the same food as Canada - sandwiches, pizza, and salads. Japanese school lunches are much healthier. I often ate hamburgers for lunch!

Yuki: Her international friends sound amazing! Korea, Germany, and Brazil... I wish I could meet people from different countries.

Mr. Smith: You can! Maybe you should try studying abroad someday.

Yuki: That's a great idea! I'll think about it.

Question:

- [No. 1] How is Saya's English according to Yuki?
- [No. 2] What is a good way to improve English according to Mr. Smith?
- [No. 3] What does Mr. Smith tell Yuki to try?



なぜこの問題？ 入試問題分析室より

C問題が現在の形式 — 「Part.1（約 200 語の長文・3 択問題）」＋「Part.2（約 150 語の会話文・英作文）」 — になったのは 2018 年です。この形式では、文法の知識に加え、聞く力・読む力・書く力を総合的に評価できるようになっており、今後もしばらくは続くと考えられます。入試本番で差がつく重要なパートです。

No.3 は 2023 年まで 1 文全てを書く英作文でした。2024 年以降は、部分英作文が続いています。どちらのパターンにも対応できるよう、この問題集では 1 文を全て書くパターンも収録しています。

問題 066 の No.3 は難易度が高い問題です。本文には直接的な答えがなく、“Now I understand why...” という部分から理由を推測する必要があります。また、Part 1 のスピーチ（ホールの音響の良さ、有名さ）と、Part 2 の会話（二人が知らなかった、先生が選ぶ理由）の情報を結びつけて答える必要があります。

問題 068 の No.2 は、公立高校入試で最近出題された問題によく似ています。放送で“Smiling is hard（笑うことは難しい）…”を正しく聞き取り、答えでは“To smile (for the test).”と答える必要があります。正しい文法知識がないと、聞き取れても正解できません。最近の入試ではよくこのような問題が出題されます。

問題 070 の No.1 について。石川県のリスニング問題は読むスピードが速く、ナチュラルスピードで放送されると言われています。この問題では「better」を正確に聞き取れるかがポイントです。アメリカ発音では「better」が「ベラー」に聞こえることが多いので注意が必要です。No.3 について この問題は聞き取りの力だけでなく、文法の知識も必要です。「tell＋人」の後は「to＋動詞の原形」で「人に～するように言う」という意味になります。068 同様、文法知識が必要な問題でした。

これで、練習編は終わりです。

次は実践編として、3 回分の実践問題を行います。

実践編 1

【チャイム】これから、聞くことの検査を始めます。実践編 1 の問題を見てください。

問題は A, B, C の 3 つに分かれています。英語は、すべて 2 回繰り返します。メモを取っても構いません。答えはすべて解答欄に記入しなさい。

それでは、A の問題を始めます。A では、2 つの場面の英文を読みます。それぞれの英文のあとに質問とその答えを読みますから、答えが正しいか、誤っているかを判断して、記入例のようにマルで囲みなさい。なお、各質問に対する正しい答えは 1 つです。では、始めます。

A

No.1

- A: Hi, Emma. That's a nice bike.
B: My father bought it to me on my birthday.
A: Can I try it?

Question: What will Emma say next?

- Answer: a. Yes, I can.
b. Yes, let's.
c. OK, but be careful.

No.2

- A: Why don't we have lunch at the pizza restaurant?
B: The pizza restaurant is not open today. How about sushi?
A: Sorry, I don't like fish. Well, the weather is nice. Let's eat some sandwiches in the park.
B: Sure, let's buy some sandwiches at a convenience store.

Question: Where will they have lunch today?

- Answer: a. At the pizza restaurant.
b. At a convenience store.
c. In the park.

それでは、B の問題を始めます。B では、2 つの場面の英文を読みます。それぞれの英文のあとに質問を読みますから、問題用紙にあるア～エの中から、質問の答えを表す絵として最も適切なものを 1 つずつ選び、その符号を書きなさい。

B

No.1

- A: Do you have any plan for this weekend, Robert?
B: No. How about you, Juri?
A: I'm going to Osaka to visit my sister. I'm going to take the train on Saturday morning and come back on Sunday evening.
B: That sounds nice! How long does it take to get there?
A: About two hours by train. My sister lives near Osaka Castle.
B: Wow! I've never been to Osaka Castle. Is it beautiful? I went to Osaka by bus last year, but I've never taken the train there.
A: Yes, it's amazing! The train is faster than the bus. Maybe you can come with me next time.

Question: How will Juri go to Osaka?

No.2

- A: Look at the picture, Eimy.
B: That's a nice piano! Do you play the piano, Andrew?
A: No, I can play the guitar.
B: Who plays the piano?
A: My grandmother does. She started it when she was 65 years old. And she can play many songs well now.
B: Sixty-five? That's amazing! She must be working hard. Does she play for anyone?
A: Yes, she plays the piano for our bird. The bird likes to listen to it and often sings along.
B: That's very interesting.

Question: Which picture are they looking at while talking?

C

Cの問題に移ります。Cは、Part1, Part2の2つの問題に分かれています。

Part1では、ハワイ（Hawaii）出身のスティーブ（Steve）先生が、英語の授業で生徒たちに話しています。英文のあとに3つの質問を読みますから、問題冊子にあるア～ウの中から、その答えとして最も適切なものを1つずつ選び、その符号を書きなさい。

Hello, everyone. I'm Steve Jones. Please call me Steve. I'm from Hawaii. I'm your ALT. In Hawaii, many people are from different countries. About 15 percent of the people in Hawaii are Japanese. So, there are many Japanese shops and restaurants. My grandmother is also Japanese. She lives in Hawaii. She speaks Japanese very well. She taught me Japanese words when I was a child.

Now, I teach English to Japanese people in Hawaii. I have been in Japan for six months. I teach at schools and other places. I lived in Hawaii for 20 years before coming to Japan. In Hawaii, the sea is very beautiful. I like swimming and walking by the sea.

On weekends, I often eat Japanese food with my family. I also like watching dance shows. Every year, there is a big Japanese event. People wear Japanese clothes and enjoy Japanese food. Many people come and have a good time. Japanese culture is very important in Hawaii.

I'm happy to teach you English. Let's study together and have fun!

Question:

- [No. 1] Are there many shops and restaurants in Hawaii?
- [No. 2] How long did Steve live in Hawaii?
- [No. 3] What does Steve like to do on weekends?

Part2では、高校生の知華（Chika）と慶紀（Yoshiki）が、スティーブ先生の話聞いたあとに話し合っている場面の英語が流れます。そのあとに3つの質問を読みますから、問題用紙の指示に従ってそれぞれ答えなさい。

- Chika: Steve's story was interesting. I didn't know much about Hawaii.
- Yoshiki: I was surprised, too. I didn't know much. I want to visit someday. The sea sounds so beautiful.
- Chika: Yeah. I want to try Japanese festivals in Hawaii. That sounds fun.
- Yoshiki: Have you ever been to another country?
- Chika: No, I haven't. But I want to go to Canada or Australia.
- Yoshiki: I went to Singapore once. Many people spoke English, but it was different from Steve's English.
- Chika: Oh, really? I didn't know English sounds different in other countries.
- Yoshiki: Yes. I want to listen to many kinds of English. So I watch foreign movies in English.
- Chika: Me too. I want to speak English when I travel.
- Yoshiki: I want to do that, too. So I want to study more now.
- Chika: Let's study together.

Question:

- [No. 1] Which country does Chika want to go to?
- [No. 2] What does Yoshiki do to listen to many kinds of English?
- [No. 3] What do you want to try to improve your English?

実践編 2

【チャイム】これから、聞くことの検査を始めます。実践編 2 の問題を見てください。
 問題は A, B, C の 3 つに分かれています。英語は、すべて 2 回繰り返します。メモを取っても構いません。答えはすべて解答欄に記入しなさい。
 それでは、A の問題を始めます。A では、2 つの場面の英文を読みます。それぞれの英文のあとに質問とその答えを読みますから、答えが正しいか、誤っているかを判断して、記入例のようにマルで囲みなさい。なお、各質問に対する正しい答えは 1 つです。では、始めます。

A

No.1

- A: Tim, how's the pizza?
 B: It's delicious. Thank you for inviting me to lunch, Linda.
 A: You're welcome, Tim. Would you like some more?

Question: What will Tim say next?

- Answer: a. Of course. You can take it.
 b. I'm sorry. I can't cook well.
 c. Yes, please. I want more.

No.2

- A: I'm going to the beach this weekend because I love swimming in the ocean.
 B: It's sunny today, but the website says it's going to rain this weekend.
 A: Oh no! That's bad for swimming.
 B: If it's sunny next week, let's go together.

Question: What is the weather like today?

- Answer: a. It's cloudy.
 b. It's sunny.
 c. It's rainy.

B

それでは、B の問題を始めます。B では、2 つの場面の英文を読みます。それぞれの英文のあとに質問を読みますから、問題用紙にあるア～エの中から、質問の答えを表す絵として最も適切なものを 1 つずつ選び、その符号を書きなさい。

No.1

- A: Welcome to our cafe! What would you like to have today?
 B: I'd like a large tea and pancake, please.
 A: I'm really sorry, but our tea pot was broken this morning. We won't have tea until tomorrow.
 B: Oh, that's too bad. Well, then I'll have coffee instead, please.
 A: How nice! Our coffee is very popular. We have cold coffee and hot coffee. Which do you like?
 B: I'll have hot coffee, please. And don't forget my pancake!

Question: What will the woman have?

No.2

- A: Hi, Sarah! I haven't seen you for a long time. What are you doing here at the library? Are you studying for the English test next week?
 B: Oh, hi Tom! Actually, I'm looking for a book about animals for my science project. I need to write about pandas.
 A: Pandas? That sounds interesting! I love pandas because they're so cute and friendly. Did you know they eat bamboo all day?
 B: Yes, I read that! But the problem is I can't find any good books about them here.
 A: Why don't you try the computer? You can search for books online and find what you need quickly.

Question: What is Sarah looking for?

C

Cの問題に移ります。Cは、Part1, Part2の2つの問題に分かれています。

Part1では、中国出身の留学生の李（Li）さんが、英語の授業で中学生たちに話しています。英文のあとに3つの質問を読みますから、問題冊子にあるア～ウの中から、その答えとして最も適切なものを1つずつ選び、その符号を書きなさい。

Good morning, everyone. My name is Li. I'm a high school student from Shanghai, China. Today, I want to tell you about my life in China.

First, we usually buy things with our smartphones instead of coins or paper money. When I buy lunch at school, I just show my smartphone. Even small children can buy things with their smartphones. It's very easy!

Second, our cities change very fast. Last year, I saw workers build a large building in only 10 days! It was amazing! Also, a new city train opens every year. My city looks different every three years.

Third, most cars in my city are electric cars. They don't make pollution.

Finally, the country controls our game time. Before playing games on a phone, children need to look into a camera. We can only play for two hours on weekends. This helps us study more.

Life in China changes very fast, but it's exciting! Thank you for listening.

Question:

- [No. 1] What do people in Li's city usually use to buy things?
- [No. 2] According to Li, how often does his city look different?
- [No. 3] Why does the country control game time?

Part2では、美桜（Mio）さんと誠司（Seiji）さんが、李（Li）さんの話を聞いたあとに話し合っている場面の英語が流れます。そのあとに3つの質問を読みますから、問題用紙の指示に従ってそれぞれ答えなさい。

Mio: Seiji, that was a good speech by Li.

Seiji: I agree! I was so surprised about buying things with smartphones. Even small children? That's amazing, Mio.

Mio: Yeah, I know! And building a large building in only 10 days? That's too fast. Our city never changes that quickly.

Seiji: Right? And I liked what he said about electric cars. It's good that they don't make pollution. We need to use electric cars more in Japan.

Mio: I think so too. But the part about controlling game time... that's not good, isn't it? Only two hours on weekends?

Seiji: It is. But he said it helps them study more. Maybe it's not so bad for studying.

Mio: Hmm, maybe. But I play games more than two hours on weekends! Anyway, it sounds like life in China is very exciting.

Seiji: It really does. I learned a lot today.

Question:

- [No. 1] What was Seiji surprised about?
- [No. 2] What does Mio think about controlling game time?
- [No. 3] What does Seiji want Japan to do about electric cars?

実践編 3

【チャイム】これから、聞くことの検査を始めます。実践編3の問題用紙を見てください。

問題はA, B, Cの3つに分かれています。英語は、すべて2回繰り返します。メモを取っても構いません。答えはすべて解答欄に記入しなさい。

それでは、Aの問題を始めます。Aでは、2つの場面の英文を読みます。それぞれの英文のあとに質問とその答えを読みますから、答えが正しいか、誤っているかを判断して、記入例のようにマルで囲みなさい。なお、各質問に対する正しい答えは1つです。では、始めます。

A

No.1

- A: Mr. Yagi, do you have time?
 B: Sorry, but I'm busy now. What's happened?
 A: I have some questions about this lesson.

Question: What will Mr. Yagi say next?

- Answer: a. So, have a good time.
 b. Alright, come after school.
 c. That was a very good question.

No.2

- A: Jenny, what time is it now?
 B: Well, it's 9:20. We have to wait for fifteen minutes for the movie.
 A: All right. Thank you.
 B: You're welcome.

Question: What time will the movie start?

- Answer: a. At 9:20.
 b. At 9:35
 c. At 10:10.

B

それでは、Bの問題を始めます。Bでは、2つの場面の英文を読みます。それぞれの英文のあとに質問を読みますから、問題用紙にあるア～エの中から、質問の答えを表す絵として最も適切なものを1つずつ選び、その符号を書きなさい。

No.1

- A: Rin, what shall we buy for George's birthday.
 B: How about a T-shirt or a bag, Bill?
 A: I hear he got a new bag. So, let's go to see the T-shirt first.
 B: He likes cakes, too. Let's buy some for him after that. Oh, it's about noon. Why don't we have lunch before shopping?

Question: Which floor are they going to first after lunch?

No.2

- A: Kana, shall we go to a bookstore? I want to read some history books in my free time.
 B: How about going to the library, Ben? It has a lot of history books. If we take this bus, we can go there. It will come here in five minutes.
 A: Oh, really? Sounds good.
 B: And there is a nice restaurant next to the library. Let's have lunch there.

Question: Where are Kana and Ben talking?

C

Cの問題に移ります。Cは、Part1, Part2の2つの問題に分かれています。

Part1では、ALTのジャネット（Janet）先生が、英語の授業で中学生たちに話しています。英文のあとに3つの質問を読みますから、問題冊子にあるア～ウの中から、その答えとして最も適切なものを1つずつ選び、その符号を書きなさい。

Good morning, everyone! I'm very excited about our speech project next month. Today I'll tell you some important things to make a good speech that people will like.

First, in your speech, you should talk about your main idea well at the beginning. This helps people understand what you want to say. It's also very good to talk about your own experience because it makes your speech more interesting and real. For example, if you're talking about friends, you can share a story about your best friend.

Remember, you don't have to use difficult words that you don't understand well. Simple, clear words are much better than hard ones. People want to understand you.

During your speech, you can use your hands and body to help express your ideas, but please don't move too much. Small, natural movements are perfect. Too much movement can make people watch your actions instead of listening to your words.

When you practice your speech, you should do that again and again in front of other people like your family or friends. You should also practice in a large room if you can, because our school hall is quite big.

If you need my help with how to say words or how to make your speech better, please come and see me after school from Monday to Wednesday, or during lunch time on Friday. I'm always happy to help you do well!

Question:

- [No. 1] What should students talk about at the beginning of their speech?
- [No. 2] Why should students use their own experience in speeches?
- [No. 3] How should students move during their speech?

Part2では、康太（Kouta）さんと玲（Rei）さんが、ジャネット（Janet）さんの話を聞いたあとに話し合っている場面の英語が流れます。そのあとに3つの質問を読みますから、問題用紙の指示に従ってそれぞれ答えなさい。

Kouta: Rei, what did you think about Janet's talk? I'm a little worried about the speech project next month.

Rei: I thought it was very helpful! I learned that we should start with our main idea well. But I'm not sure what topic to choose for my speech.

Kouta: Me too! Janet said we should talk about our own experience. Maybe I can talk about my baseball team or my trip to Tokyo last summer. What about you?

Rei: That sounds good! I'm thinking about talking about my grandmother who taught me how to cook. Janet also said we don't need to use difficult words, so I feel better now.

Kouta: Yes, that's good news! I was worried I had to use difficult vocabulary. And she said we can use our hands and body, but not too much. I always move my hands when I talk.

Rei: That's perfect for you then! I think I need to practice in front of my family first, like Janet said. Do you want to practice together sometime?

Kouta: Great idea! Let's practice in the big classroom after school. If we have problems, we can ask Janet for help on Monday, Tuesday, or Wednesday.

Question:

- [No. 1] What is Kota worried about?
- [No. 2] Why does Rei feel better about using vocabulary in her speech?
- [No. 3] Where do Kota and Rei going to practice their speeches?